

# LIVE WEBINAR: Deep Dive into Dyslexia A Holistic Approach to Remediation

Learn to assess and treat deficits in auditory processing, language processing, visual processing and reflex integration



For more information visit:  
[TherapeuticServicesInc.com](http://TherapeuticServicesInc.com)

## LIVE WEBINAR

### Your Instructor:

**Fraida Flaishman, PhD, OTR/L** is a pediatric occupational therapist residing in Brooklyn N.Y. She graduated from New York University in 1995 with a Masters Degree in Occupational Therapy and currently holds a Ph.D. from Capella University. Fraida works as the therapy supervisor at Yaldeinu a school for children with autism and related disabilities. Fraida runs a private practice and works as adjunct faculty for the Touro College Occupational therapy program. Fraida provides school-based consultation as well as mentorship and supervision, lectures, conducts evaluations and provides treatment planning information for families. Fraida receives a speaking fee for her presentation. She has no relevant nonfinancial relationships to disclose.

### Dates & Locations ›

- Tuesday, February 15, 2021  
**LIVE ON-LINE**

### Target Audience:

Beginner to intermediate Occupational Therapists, Speech Language Pathologists, and Educators

### Educational Credits

6 contact hours

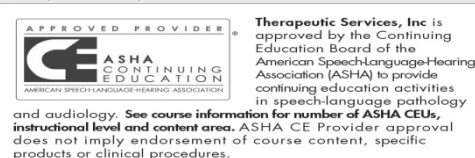
Approved for 6 contact hours by NYSED's State Board for PT.

Approved NYSED CTLE provider. Sponsor ID #23746

Application has been made to NJBPTE for CE credit approval.



TSI is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. Approved by AOTA for .6 CEUs. 6 contact hours, MixedLevel, Domain of OT: Performance Skills.



This course is offered for .6 ASHA CEUs (Mixed level, Professional area).

### COURSE DESCRIPTION

Participants will be provided with the newest information on what dyslexia is and how to recognize individuals struggling with reading difficulties. Participants will be provided with an overview of auditory processing and language processing deficits including the differences between auditory and language processing symptoms, presentation, challenges, and remediation. Focus on the impact of language-based challenges as they relate to dyslexia will be included. Continued explanation on the ways that visual processing impacts dyslexia will be discussed including evaluation and intervention methods to remediate the presenting challenges associated with reading and writing difficulties. Participants will also learn the impact that the Asymmetric Tonic Neck Reflex, Symmetric Tonic Neck Reflex, and the Oculo Head Righting Reflex has on the visual system and reading including how to test for and integrate these three significant reflexes.

### COURSE OBJECTIVES

At the conclusion of the course, participants should be able to:

- Describe what dyslexia is as well as the ways in which language challenges, visual perceptual deficits, and non-integrated reflex development impact reading and writing.
- Identify the difference between auditory processing dysfunction and language processing deficits.
- Recognize the social, behavioral, clinical and school-based implications for individuals with auditory and language-based disorders.
- Describe techniques to assist with remediation of auditory processing, language processing, and visual perceptual deficits as they relate to dyslexia.
- List three key reflexes that impact the visual system and reading.
- Describe reflex testing and integration strategies for the Asymmetric Tonic Neck Reflex, Symmetric Tonic Neck Reflex, and Oculo Head Righting Reflex.

### COURSE SCHEDULE

#### LIVE WEBINAR

Tuesday, November 16, 2021

8:00-9:30 – Overview of Dyslexia including the connection between Dyslexia, language challenges, and visual perceptual deficits.

9:30-10:030 – Auditory and language processing overview with a focus on presenting symptoms, behavioral implications, and Assessment.

10:30 – 15 minute Break

10:45-11:45 – Intervention for Auditory and Language Processing difficulties and remediation for individuals with Dyslexia.

11:45-12:30 – Lunch

12:30-1:30 – Identification and treatment of visual perceptual challenges as they relate to Dyslexia.

1:30-2:30 – Testing and Integration Strategies for Asymmetric Tonic Neck Reflex, Symmetric Tonic Neck Reflex, and Oculo Head Righting Reflexes.

2:30-3:00 – Review and Questions

### REGISTRATION INFORMATION

Cost: \$250.00

Location: LIVE ON-LINE

Name: \_\_\_\_\_ Disp.: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Payment:  VISA  MASTERCARD  DISCOVER

Card Number: \_\_\_\_\_

Exp: \_\_\_\_\_ CVC (3-digit code): \_\_\_\_\_  Agree and accept Refund & Cancellation Policy

**Refund Policy:** A full refund less \$75.00 administrative fee per course will be given for cancellations received up to 21 days prior to course. After this date no refunds will be given for cancellation. **Cancellation Policy:** TSI reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make nonrefundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

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